

Vocabulary Building Activity

New Vocabulary Words
le – al – ol (endings)

1. fumble
2. pebble
3. horrible
4. trial
5. normal
6. individual
7. capitol

SKILL 1 – Definition Clues

Teacher discusses pronunciation and meaning of each word at left with students. Students are then given an example (or definition clue) for each word. For more information on “Definition Clues” click or go to www.tampareads.com/definitionclues



SKILL 2 – Letter Soup

Match scrambled letters below with one of the new vocabulary words from the list.

Write correct answer in the space to the right.

- | | |
|----------|---------------------|
| 1. _____ | 1. latir _____ |
| 2. _____ | 2. lotcaip _____ |
| 3. _____ | 3. lamron _____ |
| 4. _____ | 4. lebpeb _____ |
| 5. _____ | 5. lauidvdini _____ |
| 6. _____ | 6. belmuf _____ |
| 7. _____ | 7. riblerho _____ |

SKILL 3 – Sentence Writing – Word Definition

Directions: Write a sentence using each new vocabulary word. Sentences must contain at least 7 words and show word meaning. If you are unable to think of a sentence then use a dictionary to write the word definition.

1. fumble: _____
2. pebble: _____
3. horrible: _____
4. trial: _____
5. normal: _____
6. individual: _____
7. capitol: _____

SKILL 4 – Timed Reading

7	6	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	3.9	3.8
---	---	---	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

Use a stop-watch (or wristwatch) to time your student at least 5 times in saying the 7 new vocabulary words. Place an “x” on the student’s time in the box above. Timing should continue until student can say the list words in 4 to 5 seconds. The repetition and concentration used in this SKILL has been shown to dramatically increase the ability of students to permanently learn the list words.

Along with vocabulary mastery, reading fluency (*reading words quickly - easily and smoothly*) has also been shown to be essential for achieving maximum reading comprehension in reading textbooks and tests. By insuring your student can say the above list words in under 5 seconds, fluency will increase significantly when reading in school textbooks and tests.

Vocabulary Building Activity

New Vocabulary Words
Final-e Rule

1. gale
2. rescue
3. type
4. describe
5. excite
6. device
- WD judge

SKILL 1 – Definition Clues

Teacher discusses pronunciation and meaning of each word at left with students. Students are then given an example (or definition clue) for each word. For more information on “Definition Clues” click or go to www.tampareads.com/definitionclues



SKILL 2 – Letter Soup

Match scrambled letters below with one of the new vocabulary words from the list.

Write correct answer in the space to the right.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

1. pety _____
2. vedice _____
3. lage _____
4. curese _____
5. geduj _____
6. birsceed _____
7. texcie _____

SKILL 3 – Sentence Writing – Word Definition

Directions: Write a sentence using each new vocabulary word. Sentences must contain at least 7 words and show word meaning. If you are unable to think of a sentence then use a dictionary to write the word definition.

1. gale: _____
2. rescue: _____
3. type: _____
4. describe: _____
5. excite: _____
6. device: _____
7. judge: _____

SKILL 4 – Timed Reading

7	6	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	3.9	3.8
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Vocabulary Building Activity

New Vocabulary Words
1 Consonant Rule

1. defend
2. fatal
3. bakery
4. previous
5. odor
6. labor
7. equator

SKILL 1 – Definition Clues

Teacher discusses pronunciation and meaning of each word at left with students. Students are then given an example (or definition clue) for each word. For more information on “Definition Clues” click or go to www.tampareads.com/definitionclues



SKILL 2 – Letter Soup

Match scrambled letters below with one of the new vocabulary words from the list.

Write correct answer in the space to the right.

- | | |
|----------|-------------------|
| 1. _____ | 1. denfed _____ |
| 2. _____ | 2. door _____ |
| 3. _____ | 3. reqotau _____ |
| 4. _____ | 4. flaat _____ |
| 5. _____ | 5. balor _____ |
| 6. _____ | 6. rekaby _____ |
| 7. _____ | 7. souprevi _____ |

SKILL 3 – Sentence Writing – Word Definition

Directions: Write a sentence using each new vocabulary word. Sentences must contain at least 7 words and show word meaning. If you are unable to think of a sentence then use a dictionary to write the word definition.

1. defend: _____
2. fatal: _____
3. bakery: _____
4. previous: _____
5. odor: _____
6. labor: _____
7. equator: _____

SKILL 4 – Timed Reading

7	6	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	3.9	3.8
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Vocabulary Building Activity

New Vocabulary Words

2 Consonant Rule

1. kidneys
2. mattress
3. understood
4. contact
5. import
6. export
7. critical

SKILL 1 – Definition Clues

Teacher discusses pronunciation and meaning of each word at left with students. Students are then given an example (or definition clue) for each word. For more information on “Definition Clues” click or go to www.tampareads.com/definitionclues



SKILL 2 – Letter Soup

Match scrambled letters below with one of the new vocabulary words from the list.

Write correct answer in the space to the right.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

1. oxtrep _____
2. pimtor _____
3. calticir _____
4. keysdin _____
5. notccat _____
6. dooderunst _____
7. smatster _____

SKILL 3 – Sentence Writing – Word Definition

Directions: Write a sentence using each new vocabulary word. Sentences must contain at least 7 words and show word meaning. If you are unable to think of a sentence then use a dictionary to write the word definition.

1. kidneys:

2. mattress

3. understood:

4. contact:

5. import:

6. export:

7. critical:

SKILL 4 – Timed Reading

7	6	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	3.9	3.8
---	---	---	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

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