LESSON 7 Mon Name Date _____ **Vocabulary Building Activity** SKILL 1 – Definition Clues SKILL 2 – Letter Soup New Match scrambled letters below Teacher discusses pronunciation and with one of the new vocabulary meaning of each word at left with students. Vocabulary Students are then given an example (or words from the list. definition clue) for each word. For more Words Write correct answer in the information on "Definition Clues" click or go space to the right. to www.tampareads.com/definitionclues ai 1. main 1. naimer 1. 2. _____ 2. hail 2. lairdoar 3. straight 3. laih _____ 3. _____ 4. trailer 4. _____ 4. naim 5. remain 5. githarts _____ 5. _____ 6. railroad 6. relrait _____ 6. _____ 7. maintenance 7. _____ 7. ecnanetnaim

SKILL 3 – Sentence Writing – Word Definition

Directions: Write a sentence using each new vocabulary word. Sentences must contain at least 7 words and show word meaning. If you are unable to think of a sentence then use a dictionary to write the word definition.

 1. main:

 2. hail:

 3. straight:

 4. trailer:

 5. remain:

 6. railroad:

 7. maintenance:

SKILL 4 – Timed Reading

Use a stop-watch (or wristwatch) to time your student at least 5 times in saying the 7 new vocabulary words. Place an "x" on the student's time in the box above. Timing should continue until student can say the list words in 4 to 5 seconds. The repetition and concentration used in this SKILL has been shown to dramatically increase the ability of students to permanently learn the list words.

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Along with vocabulary mastery, reading fluency (*reading words quickly - easily and smoothly*) has also been shown to be essential for achieving maximum reading comprehension in reading textbooks and tests. By insuring your student can say the above list words in under 5 seconds, fluency will increase significantly when reading in school textbooks and tests.

4.3

4.2

4.1

4.0

3.9

3.8

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4.9

4.8

4.7

4.6

4.5

4.4

LESSON 7 Tu	IE Name	Date		
Vocabulary Building Activity				
New Vocabulary Words Final-e Rule	SKILL 1 – Definition Clues Teacher discusses pronunciation and meaning of each word at left with students. Students are then given an example (or definition clue) for each word. For more information on "Definition Clues" click or go to <u>www.tampareads.com/definitionclues</u>	SKILL 2 – Letter Soup Match scrambled letters below with one of the new vocabulary words from the list.Write correct answer in the space to the right.		
1. ache	1	1. hace		
2. value	2	2. zage		
3. continue	3	3. lavue		
4. gaze	4	4. toncinue		
5. rate	5	5. gonlitude		
6. latitude	6	6. dutetail		
7. longitude	7	7. tare		

SKILL 3 – Sentence Writing – Word Definition

Directions: Write a sentence using each new vocabulary word. Sentences must contain at least 7 words and show word meaning. If you are unable to think of a sentence then use a dictionary to write the word definition.

 1. ache:

 2. value:

 3. continue:

 4. gaze:

 5. rate:

 6. latitude:

 7. longitude:

SKILL 4 – Timed Reading

7 6 5 4.9 4.8 4.7 4.6 4.5 4.4 4.3 4.2 4.1 4.0 3.9 3.8

Use a stop-watch (or wristwatch) to time your student at least 5 times in saying the 7 new vocabulary words. Place an "x" on the student's time in the box above. Timing should continue until student can say the list words in 4 to 5 seconds. The repetition and concentration used in this SKILL has been shown to dramatically increase the ability of students to permanently learn the list words.

Along with vocabulary mastery, reading fluency (*reading words quickly - easily and smoothly*) has also been shown to be essential for achieving maximum reading comprehension in reading textbooks and tests. By insuring your student can say the above list words in under 5 seconds, fluency will increase significantly when reading in school textbooks and tests.

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LESSON 7 W	ed Name	Date		
Vocabulary Building Activity				
New Vocabulary Words 1 Consonant Rule	SKILL 1 – Definition Clues Teacher discusses pronunciation and meaning of each word at left with students. Students are then given an example (or definition clue) for each word. For more information on "Definition Clues" click or go to <u>www.tampareads.com/definitionclues</u>	SKILL 2 – Letter Soup Match scrambled letters below with one of the new vocabulary words from the list. Write correct answer in the space to the right.		
1. usual	1	1. latot		
2. hero	2	2. reho		
3. museum	3	3. lusau		
4. total	4	4. sumeum		
5. even	5	5. neve		
6. rules	б	6. tenferuq		
7. frequent	7	7. lures		

SKILL 3 – Sentence Writing – Word Definition

Directions: Write a sentence using each new vocabulary word. Sentences must contain at least 7 words and show word meaning. If you are unable to think of a sentence then use a dictionary to write the word definition.

1. usual:
2. hero:
3. museum:
4. total:
5. even:
6. rules:
7. frequent:

SKILL 4 – Timed Reading

7 6 5 4.9 4.8 4.7 4.6 4.5 4.4 4.3 4.2 4.1 4.0 3.9 Along with vocabulary mastery, reading fluency (reading words

Use a stop-watch (or wristwatch) to time your student at least 5 times in saying the 7 new vocabulary words. Place an "x" on the student's time in the box above. Timing should continue until student can say the list words in 4 to 5 seconds. The repetition and concentration used in this SKILL has been shown to dramatically increase the ability of students to permanently learn the list words.

quickly - easily and smoothly) has also been shown to be essential for achieving maximum reading comprehension in reading textbooks and tests. By insuring your student can say the above list words in under 5 seconds, fluency will increase significantly when reading in school textbooks and tests.

3.8

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LESSON 7 Th	Nu Name	Date		
Vocabulary Building Activity				
New Vocabulary Words ie – long e	SKILL 1 – Definition Clues Teacher discusses pronunciation and meaning of each word at left with students. Students are then given an example (or definition clue) for each word. For more information on "Definition Clues" click or go to <u>www.tampareads.com/definitionclues</u>	SKILL 2 – Letter Soup Match scrambled letters below with one of the new vocabulary words from the list.Write correct answer in the space to the right.		
1. field	1	1. fiber		
2. niece	2	2. hiseld		
3. brief	3	3. difel		
4. shield	4	4. ceeni		
5. priest	5	5. stiper		
6. fierce	6	6. seacfierb		
7. briefcase	7	7. firece		

SKILL 3 – Sentence Writing – Word Definition

Directions: Write a sentence using each new vocabulary word. Sentences must contain at least 7 words and show word meaning. If you are unable to think of a sentence then use a dictionary to write the word definition.

1. field:

2. niece:

3. brief:

4. shield:

5. priest:

6. fierce:

7. briefcase:

SKILL 4 – Timed Reading

7 6 5 4.9 4.8 4.7 4.6 4.5 4.4 4.3 4.2 4.1 4.0 3.9 3.8

Use a stop-watch (or wristwatch) to time your student at least 5 times in saying the 7 new vocabulary words. Place an "x" on the student's time in the box above. Timing should continue until student can say the list words in 4 to 5 seconds. The repetition and concentration used in this SKILL has been shown to dramatically increase the ability of students to permanently learn the list words.

Along with vocabulary mastery, reading fluency (*reading words quickly - easily and smoothly*) has also been shown to be essential for achieving maximum reading comprehension in reading textbooks and tests. By insuring your student can say the above list words in under 5 seconds, fluency will increase significantly when reading in school textbooks and tests.

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