

# Grade 4

## National Reading Vocabulary

The following list contains 900 “new” reading words that students need to master by the end of Grade 4. Students who master these vocabulary words (along with knowing all words in our Grades 1 – 2 – and 3 vocabulary lists) will be reading at approximately a 5.0 grade level and typically score in the top 10% on 4<sup>th</sup> Grade national reading tests (such as the Woodcock-Johnson or Stanford Achievement Test). These 900 words are the “next” most-common reading words used in reading and textbooks after the 2036 words introduced in the Grades 1 – 2 – and 3 Lists. Words in this list (and all lists) were selected after detailed computer analysis for word frequency in grade level textbooks including Houghton Mifflin, Scholastic, and Accelerated Reader. To insure comprehension of test questions in a school’s end-of-year testing, we also include critical test question vocabulary (i.e. author, locate, paragraph, details, sequence, fact, opinion, pattern etc.).

Words in our Grade 4 List are organized as follows - **TOTAL = 900 words**

|   |
|---|
| 1 <sup>st</sup> nine weeks - 144 new words (plus an additional 108 review words from Grade 3) |
| 2 <sup>nd</sup> nine weeks - 252 new words  |
| 3 <sup>rd</sup> nine weeks - 252 new words  |
| 4 <sup>th</sup> nine weeks - 252 new words  |

### Vocabulary Organization

Although 1008 total words are used in the Grade 4 list, 900 are “new” reading vocabulary words and 108 words are important review words from the Grade 3 list (Review words are designated by an “R” appearing to the left of the word). Words are introduced at a steady rate of 7 words per day for a total of 28 words per week. Friday is to be used by classroom teachers as a review and/or test day to determine mastery of the week’s vocabulary. The list words are organized from “most-common” to “least-common” along common vowel sound or reading rule categories. Teaching words together that share the same vowel sound has been shown to dramatically improve the learning rate for students.

### Word of the Day

Some of our daily lists show a “WD” next to the last word. This is called the “Word of the Day” and has been placed here because it is typically more difficult to learn than the other phonics based words. This difficulty occurs because it is either visually similar to other words (i.e. went – want) or its letters are not consistent with typical phonics rules (i.e. does/duz – what/wut). The Word of the Day typically requires more practice to insure its complete memorization.

### Readiness TEST

An excellent test to determine if a student is ready for the Grade 4 Program is to have the student read the 108 “R” review words listed in Weeks 1 through 9. If your student can read 50% correctly (54 of 108) then he/she is reading at approximately a 3.5 Grade level (3<sup>rd</sup> Grade 5<sup>th</sup> month) and should begin with our Grade 3 Student Reading Program. If 75% are answered correctly (81 of 108), then he/she is reading at approximately a 3.8 Grade level and should be tested on the individual words in the Grade 3 program. If your student can read the 108 review words with 5 or less errors they should be ready for the Grade 4 Vocabulary Building Program. Along with reading the words correctly, it is very important for your student to read the words fluently. Fluency is the process of being able to read words easily - smoothly and without hesitation. National research has shown that vocabulary and fluency are the two essential components for achieving maximum reading comprehension.

### The Most Progress - The Least Effort

With over 20 years researching reading methods and student progress, the evidence clearly shows that teaching reading vocabulary words in small groups that share the same vowel sound will generate far more progress than any other method of teaching reading.

## Drug Use Vocabulary Words

You will come across several “drug related” vocabulary words in weeks 20 through 24 in the Grade 4 list including – **alcohol** and **cigarettes**. Previously we had the words marijuana and cocaine as part of the lists but have removed these and will be using these terms in a separate drug education program coming at a later date. Since national research shows many students typically begin experimenting with drug use in Grade 4, we strongly recommend you use this opportunity to discuss with your students or child the harmful consequences of these drugs and how to “say no” when they are exposed to them in a typical social situation. The vocabulary word “attrition” is also repeated in this list and is an excellent word to help students understand how and why drug use can be harmful to one’s health.

## A Powerful Tool for Teachers

If you are a classroom teacher and want to give your students a tremendous jump in reading ability at the start of school, we strongly encourage you to use our Grade Level Lists (like this one) to test all your students in a one-on-one situation during the first week of school. Grade 4 teachers should enlist the help of assistants, other students or parents and test each student on the Grade 3 words. Grade 3 teachers should test all students using the Grade 2 Vocabulary list. Grade 2 teachers should test their students using the Grade 1 list, etc. By doing this, you are identifying critical vocabulary that your student should have mastered before beginning their current Grade Level Vocabulary Program (remember, words from a previous grade list occur with greater frequency in books, and therefore, are more important to have mastered). It is suggested that you print one copy (12 pages) of each vocabulary list for each student. While this takes considerable time (and about a half ream of paper), it keeps things much more organized and allows for less confusing identification of words during the testing process. *(It is also quite impressive to the parents in your beginning of the year teacher conference to give them a list of words specifically for their child).*

## Testing Procedure

To test a student, simply sit down at a table and ask him/her to read the words from the beginning of this list. If your student is able to read the words easily and without hesitation, you may wish to save some time and ask them to read only the more difficult “WD” words (Words of the Day). If a child can read these words correctly, then he/she most likely can read the other words correctly (since the WD words are typically more difficult). When your student reads a word incorrectly, it is highly beneficial to write the word the child actually said next to the list word. For example, if the word on the list is “certain” - and your student said “curtain,” – you should write down “curtain” directly next to the list word “certain.” This way they can be practiced together later. You should also record if your student hesitates on a word. For example, if your student hesitates 5 seconds on the word “sure,” you should write a 5 next to the word “sure.” If they hesitate even 2 seconds – you should write a “2” next to the word.

## Follow Up Practice

After completing the testing, write 20-30 list words that you previously marked onto a 4x6 card and tape to the top right of your student’s desk. (Students love the fact that they have their very own special set of words). From time to time, ask a student to read the words on their 4x6 card. You can also make a classroom activity of having students put their words into sentences as well as timing them during the day on how fast they can say their words. When mastery of the card words is reached, you can then tape another card onto their desk with the next 20-30 words. Note: When putting words onto the card it is recommended that you skip a space between each word. Mastery is attained when the student can read the list words correctly without hesitation. As added encouragement, you may wish to set up a reward for mastery of the words from the list.

**For classroom teachers who take time to conduct pre-testing and subsequent practice, you’ll observe an immediate advancement in student reading level.**

Week 1

**GRADE 4 National Reading Vocabulary**

1<sup>st</sup> Quarter

Grade 3 Words Reviewed for #1-3 First 9 weeks

| MONDAY<br>short a | TUESDAY<br>short e | WEDNESDAY<br>short i | THURSDAY<br>short o |
|-------------------|--------------------|----------------------|---------------------|
| R tax             | R length           | R build              | R lock              |
| R act             | R crept            | R split              | R fond              |
| R wrap            | R mend             | R wrist              | R cross             |
| plan              | pest               | bitter               | jog                 |
| task              | deaf               | thrill               | loss                |
| grams             | depth              | twitch               | shot                |
| shallow           | edge               | guilt                | solve               |

Week 2

| MONDAY<br>short u | TUESDAY<br>2 Cons. Rule | WEDNESDAY<br>2 Cons. Rule | THURSDAY<br>1 Cons. Rule |
|-------------------|-------------------------|---------------------------|--------------------------|
| R hut             | R chapter               | R million                 | R used                   |
| R dull            | R discuss               | R gallon                  | R belong                 |
| R struck          | R difference            | R rotten                  | R super                  |
| skull             | lesson                  | magnetism                 | equal                    |
| husband           | magnet                  | rather                    | silent                   |
| muscle            | culture                 | experiment                | musician                 |
| WD touch          | alphabetical            | WD response               | WD finish                |

Week 3

| MONDAY<br>1 Consonant Rule | TUESDAY<br>1 Cons. Rule | WEDNESDAY<br>1 Cons. Rule | THURSDAY<br>1 Cons. Rule |
|----------------------------|-------------------------|---------------------------|--------------------------|
| R writer                   | R report                | R elect                   | R frozen                 |
| R develop                  | R refund                | R climate                 | R protect                |
| R human                    | R famous                | R pronoun                 | R remove                 |
| define                     | return                  | glacier                   | label                    |
| medium                     | demand                  | beyond                    | remind                   |
| major                      | flames                  | protest                   | research                 |
| minor                      | request                 | grocery                   | WD Britain               |

Comments: \_\_\_\_\_

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

Week 4 **GRADE 4 National Reading Vocabulary** 1<sup>st</sup> Quarter

| MONDAY<br>ai – long a | TUESDAY<br>ee – long e | WEDNESDAY<br>ea – long e | THURSDAY<br>ea – short e |
|-----------------------|------------------------|--------------------------|--------------------------|
| R mail                | R speed                | R leave                  | R measure                |
| R gain                | R agree                | R reason                 | R treasure               |
| R contains            | R squeeze              | R peace                  | R breath                 |
| fair                  | peek                   | clearly                  | sweat                    |
| daily                 | peer                   | increase                 | weapon                   |
| airline               | sleet                  | decrease                 | deadly                   |
| maintain              | greedy                 | meanwhile                | meadow                   |

Week 5

| MONDAY<br>ar | TUESDAY<br>er | WEDNESDAY<br>er - ir | THURSDAY<br>ur |
|--------------|---------------|----------------------|----------------|
| R harm       | R neither     | R birth              | R curtain      |
| R market     | R several     | R thirty             | R burst        |
| R apart      | R discover    | R squirrel           | R surface      |
| artist       | service       | personal             | fur            |
| article      | deliver       | thirst               | surf           |
| shark        | uglier        | liter                | curved         |
| starve       | WD erase      | litter               | hurricane      |

Week 6

| MONDAY<br>2 Cons. Rule | TUESDAY<br>2 Cons. Rule | WEDNESDAY<br>2 Cons. Rule | THURSDAY<br>2 Cons. Rule |
|------------------------|-------------------------|---------------------------|--------------------------|
| R public               | R common                | R suffer                  | R ribbon                 |
| R language             | R expect                | R offer                   | R sandwich               |
| R master               | R subject               | R signal                  | R gather                 |
| atlas                  | added                   | admit                     | gallop                   |
| skinny                 | selfish                 | jagged                    | pressure                 |
| effort                 | agriculture             | seldom                    | interest                 |
| canyon                 | handsome                | messenger                 | plastic                  |

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**Week 7**      **GRADE 4 National Reading Vocabulary**      **1<sup>st</sup> Quarter**

| <b>MONDAY</b><br>ai | <b>TUESDAY</b><br>Final-e Rule | <b>WEDNESDAY</b><br>1 Cons. Rule | <b>THURSDAY</b><br>ie – long e |
|---------------------|--------------------------------|----------------------------------|--------------------------------|
| R main              | R ache                         | R usual                          | R field                        |
| R hail              | R value                        | R hero                           | R niece                        |
| R straight          | R continue                     | R museum                         | R brief                        |
| trailer             | gaze                           | total                            | shield                         |
| remain              | rate                           | even                             | priest                         |
| railroad            | latitude                       | rules                            | fierce                         |
| maintenance         | longitude                      | frequent                         | briefcase                      |

**Week 8**

| <b>MONDAY</b><br>Silent Letters | <b>TUESDAY</b><br>C-Rule | <b>WEDNESDAY</b><br>G-Rule | <b>THURSDAY</b><br>Short Vowels |
|---------------------------------|--------------------------|----------------------------|---------------------------------|
| R known                         | R certain                | R gentle                   | R attic                         |
| R thought                       | R office                 | R imagine                  | R swift                         |
| R palm                          | R necessary              | R biology                  | R flock                         |
| though                          | citizen                  | Germany                    | rust                            |
| knight                          | cancel                   | challenge                  | shin                            |
| doubt                           | balance                  | knowledge                  | width                           |
| knob                            | accelerate               | legislature                | sniff                           |

**Week 9**

| <b>MONDAY</b><br>ly ty ending | <b>TUESDAY</b><br>Silent Letters | <b>WEDNESDAY</b><br>ol – long o | <b>THURSDAY</b><br>long o - oa |
|-------------------------------|----------------------------------|---------------------------------|--------------------------------|
| R finally                     | R whistle                        | R pole                          | R coast                        |
| R plenty                      | R listening                      | R solar                         | R roam                         |
| R duty                        | R foreign                        | R folder                        | R boast                        |
| hourly                        | doubtful                         | bold                            | coal                           |
| monthly                       | neighborhood                     | scold                           | goal                           |
| yearly                        | lamb                             | mold                            | load                           |
| annually                      | debt                             | scroll                          | cocoa                          |

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Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**Week 10**      **GRADE 4 National Reading Vocabulary**      **2nd Quarter**

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|--|---|---|---|
| <p><b>MONDAY</b><br/>ay</p> <p>bay</p> <p>payroll</p> <p>delay</p> <p>display</p> <p>relay</p> <p>halfway</p> <p>Mayflower</p> | <p><b>TUESDAY</b><br/>ai ee ea (2)</p> <p>brain</p> <p>plain</p> <p>kneecap</p> <p>teasing</p> <p>repeal</p> <p>wealthy</p> <p>threaten</p> | <p><b>WEDNESDAY</b><br/>oa ee ie ea</p> <p>loan</p> <p>groan</p> <p>proceed</p> <p>volunteer</p> <p>frontier</p> <p>keen</p> <p>retreat</p> | <p><b>THURSDAY</b><br/>all - al</p> <p>mall</p> <p>eyeball</p> <p>hallway</p> <p>swallow</p> <p>stall</p> <p>altogether</p> <p>although</p> |
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**Week 11**

|   |   |   |   |
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| <p><b>MONDAY</b><br/>le al ol (endings)</p> <p>fumble</p> <p>pebble</p> <p>horrible</p> <p>trial</p> <p>normal</p> <p>individual</p> <p>capitol</p> | <p><b>TUESDAY</b><br/>Final-e Rule</p> <p>gale</p> <p>rescue</p> <p>type</p> <p>describe</p> <p>excite</p> <p>device</p> <p><b>WD</b> judge</p> | <p><b>WEDNESDAY</b><br/>1 Cons. Rule</p> <p>defend</p> <p>fatal</p> <p>bakery</p> <p>previous</p> <p>odor</p> <p>labor</p> <p>equator</p> | <p><b>THURSDAY</b><br/>2 Cons. Rule</p> <p>kidneys</p> <p>mattress</p> <p>understood</p> <p>contact</p> <p>import</p> <p>export</p> <p><b>WD</b> critical</p> |
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**Week 12**

|   |  |   |   |
|---|--|---|---|
| <p><b>MONDAY</b><br/>C-Rule</p> <p>scientist</p> <p>divorce</p> <p>cancer</p> <p>pesticide</p> <p>rice</p> <p>spice</p> <p>circular</p> | <p><b>TUESDAY</b><br/>tion - sion</p> <p>location</p> <p>fiction</p> <p>information</p> <p>population</p> <p>conversation</p> <p>condition</p> <p>decision</p> | <p><b>WEDNESDAY</b><br/>or</p> <p>organ</p> <p>organized</p> <p>ignore</p> <p>boredom</p> <p>forecast</p> <p>orchestra</p> <p><b>WD</b> worse</p> | <p><b>THURSDAY</b><br/>ar – or ending</p> <p>regular</p> <p>bachelor</p> <p>senator</p> <p>horror</p> <p>elevator</p> <p>interior</p> <p>exterior</p> |
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Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

Week 13

GRADE 4 National Reading Vocabulary

2nd Quarter

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|--|--|---|--|
| <p><b>MONDAY</b><br/>ar</p> <p>chart</p> <p>partner</p> <p>tardy</p> <p>depart</p> <p>barbecue</p> <p>hardware</p> <p><b>WD</b> parallel</p> | <p><b>TUESDAY</b><br/>er ir ury</p> <p>mercy</p> <p>wonder</p> <p>wander</p> <p>jury</p> <p>firm</p> <p>internal</p> <p>external</p> | <p><b>WEDNESDAY</b><br/>or – or ending</p> <p>tornado</p> <p>historic</p> <p>support</p> <p>visitor</p> <p>governor</p> <p>divisor</p> <p>janitor</p> | <p><b>THURSDAY</b><br/>Short vowels</p> <p>comet</p> <p>gravity</p> <p>guilty</p> <p>mass</p> <p>discovery</p> <p>conflict</p> <p>friendship</p> |
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Week 14

|   |  |  |  |
|---|--|--|--|
| <p><b>MONDAY</b><br/>short o – au aw</p> <p>proper</p> <p>cause</p> <p>automatic</p> <p>automobile</p> <p>awkward</p> <p>withdraw</p> <p><b>WD</b> lawyer</p> | <p><b>TUESDAY</b><br/>ou</p> <p>ounce</p> <p>outline</p> <p>discount</p> <p>outgoing</p> <p>housing</p> <p>proud</p> <p><b>WD</b> tour</p> | <p><b>WEDNESDAY</b><br/>oi oy</p> <p>moist</p> <p>moisture</p> <p>foil</p> <p>disappointed</p> <p>avoid</p> <p>royal</p> <p>employ</p> | <p><b>THURSDAY</b><br/>oo ew</p> <p>proof</p> <p>shampoo</p> <p>toothbrush</p> <p>toothpaste</p> <p>crew</p> <p>chewy</p> <p><b>WD</b> cruel</p> |
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Week 15

|  |  |   |   |
|--|--|---|---|
| <p><b>MONDAY</b><br/>un prefix</p> <p>unfair</p> <p>unsure</p> <p>uneven</p> <p>unknown</p> <p>unbelievable</p> <p>unless</p> <p>unnecessary</p> | <p><b>TUESDAY</b><br/>dis</p> <p>dishonest</p> <p>disrespect</p> <p>disagree</p> <p>discontinue</p> <p>disbelief</p> <p>discourage</p> <p><b>WD</b> disaster</p> | <p><b>WEDNESDAY</b><br/>Ex – short e short i</p> <p>excitement</p> <p>explanation</p> <p>expensive</p> <p>exceptional</p> <p>except</p> <p><b>WD</b> exist</p> <p><b>WD</b> exact</p> | <p><b>THURSDAY</b><br/>co – short u</p> <p>connect</p> <p>confuse</p> <p>confusing</p> <p>contribute</p> <p>convince</p> <p>confess</p> <p>contract (2)</p> |
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Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

Week 16 **GRADE 4 National Reading Vocabulary** 2nd Quarter

| MONDAY<br>tion | TUESDAY<br>sion   | WEDNESDAY<br>ful | THURSDAY<br>able |
|----------------|-------------------|------------------|------------------|
| nation         | discussion        | fearful          | available        |
| national       | confusion         | skillful         | dependable       |
| station        | erosion           | successful       | understandable   |
| instruction    | conclusion        | peaceful         | pleasurable      |
| combination    | explosion         | meaningful       | profitable       |
| selection      | compassion        | merciful         | desirable        |
| description    | <b>WD</b> tension | plentiful        | reasonable       |

Week 17

| MONDAY<br>le ending | TUESDAY<br>al ending | WEDNESDAY<br>est | THURSDAY<br>less - ness |
|---------------------|----------------------|------------------|-------------------------|
| tumble              | natural              | freshest         | restless                |
| vehicle             | capital              | tiniest          | endless                 |
| capable             | rental               | busiest          | worthless               |
| motorcycle          | vertical             | prettiest        | usefulness              |
| tricycle            | horizontal           | roughest         | wilderness              |
| flexible            | accidental           | straightest      | boldness                |
| cattle              | material             | wealthiest       | witness                 |

Week 18

| MONDAY<br>Consonant - y | TUESDAY<br>Consonant - y | WEDNESDAY<br>Consonant - y | THURSDAY<br>fy – long i |
|-------------------------|--------------------------|----------------------------|-------------------------|
| foggy                   | usually                  | delivery                   | satisfy                 |
| curly                   | activity                 | deputy                     | magnify                 |
| injury                  | grumpy                   | barely                     | amplify                 |
| priority                | instantly                | previously                 | simplify                |
| shaggy                  | memory                   | practically                | ratify                  |
| snowy                   | diary                    | temporary                  | modify                  |
| simply                  | poverty                  | <b>WD</b> reply            | <b>WD</b> stuffy        |

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Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_



**IMPORTANT:** Please note that the words “**alcohol**” and “**cigarettes**” are listed in week 21 and 23. These words are included because of national research showing 4<sup>th</sup> Grade is the year many students are first exposed to drugs from peers and in social settings. In order to successfully discourage involvement, it is of utmost importance to discuss the health consequences of drug use prior to this first exposure. This will give students the confidence needed to say “no” when the first situation arises. Failure to address this topic has been shown to result in higher rates of student drug use. Teachers may wish to contact parents prior to their introduction in order to explain the rationale for their placement in the lists. Once parents see the important educational and health benefits for their child, there should not be any negative concern.

**Week 19**      **GRADE 4 National Reading Vocabulary**      **3<sup>rd</sup> Quarter**

| <b>MONDAY</b><br>a – short u | <b>TUESDAY</b><br>a – short u | <b>WEDNESDAY</b><br>a – short u | <b>THURSDAY</b><br>Final-a Rule |
|------------------------------|-------------------------------|---------------------------------|---------------------------------|
| assign                       | appear                        | account                         | comma                           |
| attend                       | alarm                         | astronomy                       | Asia                            |
| afford                       | annoy                         | abuse                           | California                      |
| ability                      | assist                        | assume                          | Australia                       |
| approve                      | accomplish                    | associated                      | peninsula                       |
| adjust                       | aboard                        | attempt                         | encyclopedia                    |
| achieve                      | appearance                    | arrive                          | China                           |

**Week 20**

| <b>MONDAY</b><br>1 Cons. Rule | <b>TUESDAY</b><br>Final-e Rule | <b>WEDNESDAY</b><br>Final-e Rule | <b>THURSDAY</b><br>Tricky Long Vowels |
|-------------------------------|--------------------------------|----------------------------------|---------------------------------------|
| utensils                      | tone                           | share                            | poem                                  |
| recycle                       | volume                         | severe                           | height                                |
| religion                      | admire                         | calculate                        | frightened                            |
| minority                      | stroke                         | silverware                       | freight                               |
| italics                       | demonstrate                    | telescope                        | grind                                 |
| recover                       | create                         | microwave                        | quotient                              |
| provided                      | <b>WD</b> Europe               | <b>WD</b> expense                | piano                                 |

**Week 21**

| <b>MONDAY</b><br>2 Cons. Rule | <b>TUESDAY</b><br>2 Cons. Rule | <b>WEDNESDAY</b><br>1 Cons. Exceptions | <b>THURSDAY</b><br>1 Cons. Exceptions |
|-------------------------------|--------------------------------|--|---------------------------------------|
| instead                       | fabric                         | rapid                                  | topic                                 |
| champion                      | fractions                      | project                                | limits                                |
| restaurant                    | mathematics                    | gravel                                 | cavern                                |
| customer                      | gutter                         | panic                                  | benefit                               |
| opportunity                   | issue                          | senate                                 | minimum                               |
| embarrass                     | <b>alcohol</b>                 | talent                                 | maximum                               |
| <b>WD</b> acre                | attitude                       | vanish                                 | recognize                             |

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**Week 22**      **GRADE 4 National Reading Vocabulary**      **3rd Quarter**

|   |   |   |  |
|---|---|---|--|
| <p><b>MONDAY</b><br/>co – short o</p> <p>comment</p> <p>compound</p> <p>compact</p> <p>compromise</p> <p>competition</p> <p>composition</p> <p>commerce</p> | <p><b>TUESDAY</b><br/>co – short u</p> <p>compete</p> <p>command</p> <p>combine</p> <p>complain</p> <p>compare</p> <p>community</p> <p>convention</p> | <p><b>WEDNESDAY</b><br/>co – short u</p> <p>comfort</p> <p>comfortable</p> <p>communicate</p> <p>compass</p> <p>completed</p> <p>commission</p> <p>commissioner</p> | <p><b>THURSDAY</b><br/>Unusual short u</p> <p>canal</p> <p>patrol</p> <p>fatigue</p> <p>dramatic</p> <p>tongue</p> <p>committee</p> <p><b>WD</b> butcher</p> |
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**Week 23**

|   |   |   |  |
|---|---|---|--|
| <p><b>MONDAY</b><br/>C-Rule</p> <p>ceramic</p> <p>recent</p> <p>adjacent</p> <p>concentrate</p> <p>recently</p> <p>succeed</p> <p>society</p> | <p><b>TUESDAY</b><br/>C-Rule</p> <p>cement</p> <p>advice</p> <p>Pacific</p> <p>replace</p> <p>introduce</p> <p><b>cigarettes</b></p> <p>citizenship</p> | <p><b>WEDNESDAY</b><br/>G-Rule</p> <p>geography</p> <p>geology</p> <p>manager</p> <p>frigid</p> <p>region</p> <p>budget</p> <p>rage</p> | <p><b>THURSDAY</b><br/>al ending</p> <p>carnival</p> <p>visual</p> <p>diagonal</p> <p>gradual</p> <p>manual</p> <p>identical</p> <p>occasional</p> |
|---|---|---|--|

**Week 24**

|   |   |  |  |
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| <p><b>MONDAY</b><br/>ar - except</p> <p>married</p> <p>marriage</p> <p>carriage</p> <p>parachute</p> <p>rarely</p> <p>vary</p> <p>Caribbean</p> | <p><b>TUESDAY</b><br/>1 Cons. Rule</p> <p>belief</p> <p>gigantic</p> <p>deposit</p> <p>reserve</p> <p>desire</p> <p>resist</p> <p><b>WD</b> present (2)</p> | <p><b>WEDNESDAY</b><br/>y – short i</p> <p>system</p> <p>typical</p> <p>mystery</p> <p>symbol</p> <p>sympathy</p> <p>sympathetic</p> <p>symphony</p> | <p><b>THURSDAY</b><br/>“s” has “z” sound</p> <p>tease</p> <p>observe</p> <p>observant</p> <p>clumsy</p> <p>despise</p> <p>advertise</p> <p>advertisement</p> |
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Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

Week 25 **GRADE 4 National Reading Vocabulary** 3rd Quarter

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| <p><b>MONDAY</b><br/>ou - ow</p> <p>outstanding<br/>boundary<br/>stout<br/>mountainous<br/>counselor<br/>coward<br/><b>WD</b> journey</p> | <p><b>TUESDAY</b><br/>ance – 2 sounds</p> <p>glance<br/>stance<br/>finance<br/>fragrance<br/>ignorance<br/>ambulance<br/>acquaintance</p> | <p><b>WEDNESDAY</b><br/>ion ending</p> <p>million<br/>billion<br/>trillion<br/>onion<br/>union<br/>companion<br/>rebellion</p> | <p><b>THURSDAY</b><br/>ment</p> <p>department<br/>argument<br/>agreement<br/>settlement<br/>amendment<br/>government<br/>equipment</p> |
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Week 26

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| <p><b>MONDAY</b><br/>2 Cons. Rule</p> <p>blizzard<br/>differ<br/>reptile<br/>millimeter<br/>ingredient<br/>Missouri<br/>slender</p> | <p><b>TUESDAY</b><br/>2 Cons. Rule</p> <p>intense<br/>drastic<br/>entrance<br/>velvet<br/>actually<br/>dispose<br/>mistaken</p> | <p><b>WEDNESDAY</b><br/>2 Cons. Rule</p> <p>practical<br/>abnormal<br/>structure<br/>advance<br/>illustrate<br/>publisher<br/><b>WD</b> essential</p> | <p><b>THURSDAY</b><br/>tion</p> <p>stationary<br/>taxation<br/>transaction<br/>attrition<br/>additional<br/>protection<br/><b>WD</b> detention</p> |
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Week 27

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| <p><b>MONDAY</b><br/>er ir ur</p> <p>fertile<br/>Virginia<br/>shiver<br/>stapler<br/>helicopter<br/>duration<br/>purchase</p> | <p><b>TUESDAY</b><br/>or</p> <p>forms<br/>oral<br/>gorgeous<br/>original<br/>former<br/>minorities<br/><b>WD</b> coarse</p> | <p><b>WEDNESDAY</b><br/>ty my hy ry</p> <p>penalty<br/>security<br/>variety<br/>anatomy<br/>squishy<br/>luxury<br/><b>WD</b> purify</p> | <p><b>THURSDAY</b><br/>ar er ur or</p> <p>cargo<br/>carpenter<br/>perfect<br/>permanent<br/>tolerate<br/>survive<br/>torture</p> |
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Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

Week 28

**GRADE 4 National Reading Vocabulary**

4th Quarter

| MONDAY<br>ate – short i | TUESDAY<br>ine – long e/ short i | WEDNESDAY<br>ies ending | THURSDAY<br>tive |
|-------------------------|----------------------------------|-------------------------|------------------|
| accurate                | marine                           | colonies                | active           |
| adequate                | submarine                        | factories               | positive         |
| immediate               | sardines                         | armies                  | attractive       |
| appropriate             | examine                          | activities              | creative         |
| moderate                | famine                           | ceremonies              | relative         |
| estimate (2)            | doctrine                         | responsibilities        | effective        |
| candidate (2)           | determine                        | WD supplies             | representative   |

Week 29

| MONDAY<br>tion | TUESDAY<br>ous ending | WEDNESDAY<br>ment ending | THURSDAY<br>tion |
|----------------|-----------------------|--------------------------|------------------|
| malfunction    | curious               | payment                  | decoration       |
| infection      | serious               | movement                 | solution         |
| foundation     | delicious             | apartment                | emotion          |
| revolution     | generous              | compliment               | emotional        |
| prescription   | nervous               | treatment                | separation       |
| plantation     | tremendous            | environment              | attrition        |
| application    | humorous              | entertainment            | WD vision        |

Week 30

| MONDAY<br>2 Cons. Rule | TUESDAY<br>1 Cons. Rule | WEDNESDAY<br>ch – k sound | THURSDAY<br>ph – f sound |
|------------------------|-------------------------|---------------------------|--------------------------|
| victory                | unity                   | stomach                   | graph                    |
| customs                | depend                  | chemistry                 | atmosphere               |
| intend                 | revolt                  | chemicals                 | geographer               |
| summarize              | supervisor              | schedule                  | photograph               |
| industrial             | bureau                  | character                 | photographer             |
| empty                  | rebel                   | technology                | Philadelphia             |
| WD microscope          | WD process              | scholar                   | emphysema                |

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Week 31

**GRADE 4 National Reading Vocabulary**

4th Quarter

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| <p><b>MONDAY</b><br/>tion</p> <p>section</p> <p>tradition</p> <p>expedition</p> <p>irrigation</p> <p>creation</p> <p>consideration</p> <p>discrimination</p> | <p><b>TUESDAY</b><br/>Unusual short u</p> <p>amazing</p> <p>opinion</p> <p>assemble</p> <p>contagious</p> <p>govern</p> <p>collaborative</p> <p>collection</p> | <p><b>WEDNESDAY</b><br/>2 Cons. Rule</p> <p>contrast</p> <p>platform</p> <p>impact</p> <p>income</p> <p>festival</p> <p>influence</p> <p>lessen</p> | <p><b>THURSDAY</b><br/>short vowels</p> <p>grasp</p> <p>draft</p> <p>grant</p> <p>check</p> <p>drench</p> <p>frost</p> <p>funds</p> |
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Week 32

|  |  |   |  |
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| <p><b>MONDAY</b><br/>1 Cons. Rule</p> <p>global</p> <p>prevent</p> <p>vital</p> <p>event</p> <p>review</p> <p>primary</p> <p><b>WD</b> secondary</p> | <p><b>TUESDAY</b><br/>Final-e Rule</p> <p>polite</p> <p>dispute</p> <p>bribe</p> <p>globe</p> <p>zone</p> <p>hemisphere</p> <p>educate</p> | <p><b>WEDNESDAY</b><br/>ar er or</p> <p>hardship</p> <p>particle</p> <p>marshal</p> <p>merchant</p> <p>borders</p> <p>horizon</p> <p>organize</p> | <p><b>THURSDAY</b><br/>C-Rule G-Rule</p> <p>central</p> <p>council</p> <p>ceremony</p> <p>gentlemen</p> <p>logical</p> <p>legend</p> <p>voyage</p> |
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Week 33

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| <p><b>MONDAY</b><br/>Short o sound</p> <p>octopus</p> <p>logic</p> <p>squatter</p> <p>aqueduct</p> <p>audience</p> <p>auditorium</p> <p><b>WD</b> lawyer</p> | <p><b>TUESDAY</b><br/>Short Vowels</p> <p>satisfied</p> <p>delegates</p> <p>linen</p> <p>situation</p> <p>column</p> <p>combat</p> <p>solid</p> | <p><b>WEDNESDAY</b><br/>Long Vowels</p> <p>details</p> <p>evil</p> <p>pretend</p> <p>trader</p> <p>laborer</p> <p>vacant</p> <p>migrant</p> | <p><b>THURSDAY</b><br/>Unusual Spelling</p> <p>resources</p> <p>mechanical</p> <p>tomb</p> <p>pyramid</p> <p>anxious</p> <p>isthmus</p> <p>salmon</p> |
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**Week 34**      **GRADE 4 National Reading Vocabulary**      **4th Quarter**

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| <p><b>MONDAY</b><br/>1 Cons. Except.</p> <p>Spanish<br/>Japanese<br/>catalog<br/>economics<br/>refugee<br/>minerals<br/>clever</p> | <p><b>TUESDAY</b><br/>2 Cons. Rule</p> <p>interview<br/>industry<br/>immigrant<br/>progress<br/>ethnic<br/>transmitter<br/>method</p> | <p><b>WEDNESDAY</b><br/>tion - sion</p> <p>construction<br/>aviation<br/>presentation<br/>precipitation<br/>international<br/>mission<br/>depression</p> | <p><b>THURSDAY</b><br/>C-Rule G-Rule</p> <p>justice<br/>concept<br/>hygiene<br/>vigilante<br/>engineer<br/>refrigerate<br/>prejudice</p> |
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**Week 35**

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| <p><b>MONDAY</b><br/>1 Cons. Except</p> <p>tenant<br/>military<br/>manufacture<br/>punish<br/>colony<br/>volcano<br/>property</p> | <p><b>TUESDAY</b><br/>1 Cons. Rule</p> <p>united<br/>rotate<br/>revolve<br/>sequence<br/>universe<br/>resistance<br/><b>WD</b> kilometer</p> | <p><b>WEDNESDAY</b><br/>Short Vowels</p> <p>mischief<br/>prosper<br/>custodian<br/>tolerant<br/>option<br/>asteroid<br/>evident</p> | <p><b>THURSDAY</b><br/>Unusual short u</p> <p>attract<br/>machinery<br/>apology<br/>collapse<br/>production<br/>arrival<br/>consumer</p> |
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**Week 36**

|  |   |   |   |
|--|---|---|---|
| <p><b>MONDAY</b><br/>Short vowels</p> <p>dishwasher<br/>transcontinental<br/>occupy<br/>riddle<br/>risky<br/>lizard<br/>absolutely</p> | <p><b>TUESDAY</b><br/>Miscellaneous</p> <p>ought<br/>cluster<br/>obvious<br/>pajamas<br/>denied<br/>involve<br/>boulder</p> | <p><b>WEDNESDAY</b><br/>Miscellaneous</p> <p>capacity<br/>spiral<br/>terrified<br/>sheriff<br/>orbit<br/>fortune<br/>dawn</p> | <p><b>THURSDAY</b><br/>Miscellaneous</p> <p>shy<br/>transfer<br/>tourism<br/>priority<br/>clippers<br/>quality<br/>quantity</p> |
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