## STUDY LINK $7 \cdot 5$

## Fractions



1. Jake has $\frac{3}{4}$ of a dollar. Maxwell has $\frac{1}{10}$ of a dollar.

Do they have more or less than $\$ 1.00$ in all?
Number model: $\qquad$
2. Jillian draws a line segment $2 \frac{1}{4}$ inches long. Then she makes the line segment $1 \frac{1}{2}$ inches longer. How long is the line segment now? $\qquad$ inches

3. A pizza was cut into 6 slices. Benjamin ate $\frac{1}{3}$ of the pizza and Dana ate $\frac{1}{2}$. What fraction of the pizza was left?

4. Rafael drew a line segment
$2 \frac{7}{8}$ inches long. Then he erased $\frac{1}{2}$ inch. How long is the line segment now? $\qquad$ inches

5. Two hexagons together are one whole. Draw line segments to divide each whole into trapezoids, rhombuses, and triangles. Write a number model to show how the parts add up to the whole.


## Practice

6. $\frac{1}{4}$ of $32=$ $\qquad$ 7. $\quad=\frac{9}{10}$ of 50
7. $\frac{7}{8}$ of $56=$ $\qquad$ 9. $\quad\left[=\frac{11}{12}\right.$ of 24
