

**STUDY LINK**  
**6•4**

# Interpreting Remainders



1. Mrs. Patel brought a box of 124 strawberries to the party. She wants to divide the strawberries evenly among 8 people. How many strawberries will each person get?

Picture: \_\_\_\_\_

Number model: \_\_\_\_\_

Answer: \_\_\_\_\_ strawberries

What did you do about the remainder?  
Circle the answer.

- A.** Ignored it  
**B.** Reported it as a fraction or decimal  
**C.** Rounded the answer up

Why? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. Mr. Chew has a box of 348 pens. He asks Maurice to divide the pens into groups of 16. How many groups can Maurice make?



Picture: \_\_\_\_\_

Number model: \_\_\_\_\_

Answer: \_\_\_\_\_ groups

What did you do about the remainder?  
Circle the answer.

- A.** Ignored it  
**B.** Reported it as a fraction or decimal  
**C.** Rounded the answer up

Why? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Practice**

3.  $68 \div 7 =$  \_\_\_\_\_

4. \_\_\_\_\_ =  $74 \div 4$

5.  $\frac{468}{9} =$  \_\_\_\_\_

6.  $3 \overline{)95} =$  \_\_\_\_\_