Name: Date:								
Vocabulary Building Worksheet – Level IV – Week 11A								
fu	mble	pebble	horrible	trial	normal	individual	capitol	
DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.								
1.	A small	stone, especia	lly one made si	nooth by erosi	on:	(horrible, pe	ebble)	
2.						(tria		
3.	Building	s in which the	legislature me	ets to discuss a	and pass laws:	(ca	apitol, normal)	
4.	That which expected to be done by most of people: (normal, individual)							
5.	A single person, not a group: (individual, normal)							
6.	Very unpleasant, disagreeable: (pebble, horrible)							
7.								
	DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!							
8.	Watching a bad car crash – watching a plane crash – seeing someone suffer:							
9.	The temperature of the human body should be 98.6 degrees Fahrenheit:							
10.	The word which means the opposite of a group:							
11.	It's more likely that this will happen if you try to catch a ball with only one hand:							
12.	People can use these types of rocks to make their gardens look more attractive:							
13.	People would have this if they were arrested for any serious crime:							
14.	4. While the word "capital" refers to the city in each state where the state government is located, which word means the name of the government building in the capital city?							
FILL-IN-THE-BLANK : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.								
15.	I was em	nbarrassed that	everyone saw	me	with the	papers before I spok	ce in class.	
16.	A synon	ym for the wo	rd "terrible" w	ould be		·		
17.	I am pro	ud you're an _		who think	ks for yourself,	rather than copy wh	at others do.	
18.	It is certainly not behavior for a dog to sing like it did on the television show.							
19.	A fell out of the bag as I carried it to where we were making the stone sidewalk.							

20. The boy will serve 3 years in jail if he is found guilty at his ______ for stealing.

Vocabulary Building Worksheet – Level IV – Week 11B								
Ş	gale	rescue	type	describe	excite	device	judge	
DEF	INITIONS:	Numbers 1 thro	ugh 7 show defin	itions of the list w	ords. Select the	correct word that	matches the	
be as	DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.							
1.	Winds b	lowing at speed	s of 32 to 63 mi	les per hour:		(rescue, gale)		
2.	A group	of people or thi	ngs having som	ething in comm	on:	(judge,	type)	
3.	To form	an opinion on s	omething after	careful consider	ation:	(de	vice, judge)	
4.	To set free – save from danger: (rescue, excite)							
5.	To stir activity - to generate strong feelings: (device, excite)							
6.	An invention or machine used to perform a simple job or task: (type, device)							
7.	7. To explain something to others so they will understand: (describe, type)							
DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!								
8.	. The firemen pulled out three children trapped in the burning house:							
9.	We tried to explain to the blind man how the parade looked:							
10.	My dog jumped and raced around after I started making him dinner:							
11.	3 blue toothbrushes - 4 mini-vans - 7 carpets of similar style:							
12.	The court determines how many years the individual will spend in jail for buying drugs:							
13.	The 50 mph winds still had enough power to break windows at the capitol building:							
14.	14. An electric pencil sharpener - a calculator - a telephone - a refrigerator:							
FILL-IN-THE-BLANK : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.								
15.	The capt	ain asked for a	volunteer to go	into the burning	house and	tł	ne young girl.	
16.	I'll go to	the grocery sto	re and purchase	your favorite _		of fruit.		
17.	The police	ceman asked me	e to	W	hat the criminal	l looked like.		
18.	Since my	dog can't go o	utside right nov	v, don't	him	by showing hir	n the leash.	
19.	Our prin	cipal asked my	teacher to		_ the 4 th grade	science fair proj	ects.	
20.	The com	puter is conside	ered a useful and	d powerful		·		

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Date: _____

Name:_____

1	Name:			Date:					
	Vocabulary Building Worksheet – Level IV – Week 11C								
de	efend	fatal	bakery	previous	odor	labor	equator		
defini be as teach	DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for eachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.								
1.	A busine	ess where bread	cake and pastri	ies are baked:		(equator, b	oakery)		
2.	Occurrin	g before some	hing else in tim	e - prior:		(previous, labor)		
3.	To keep	safe from dange	er – to guard and	d protect:		_ (fatal, defend	1)		
4.	Somethin	ng that affects the	he sense of sme	ll – detected by	the nose:		(odor, labor)		
5.	The imag	ginary latitude l	ine around the ϵ	exact middle of	the earth:	(e	quator, fatal)		
6.	Doing w	ork or a task us	ing physical eff	ort – often is dif	ficult:	(oc	dor, labor)		
7.	Somethin	ng that ended in	death:		(fatal, od	or)			
	DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!								
8.	A mothe	r bird would try	to do this if a s	nake that was tr	ying to eat her	eggs:			
9.	The num	ıber before 7 – t	he day before to	oday:					
10.	This plac	ce divides the ea	arth into norther	n and southern	hemispheres:				
11.	The prisoners used their own physical strength to break boulders into smaller rocks:								
12.	This bus	iness would ma	ke fresh bread a	and pastry every	morning:				
13.	Because	he wasn't wear	ing his seat belt	the passenger	did not survive	the car crash: _			
14.	14. After playing soccer in the hot sun, my socks smelled terrible:								
FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.									
	bulary word								
		d that best goes i	n the blank space		_ the weaker bo	y from the bulli	es.		
vocal	It was gr	d that best goes it	n the blank space	e provided.					

20. On this weeks vocabulary test you made an A, but on the ______ test you made a B.

18. Lung cancer is often a _____ and horrible disease for people smoking cigarettes.

Mr. Jones gets up early every morning to make bread, cakes, and pies at the ______.

İ	Name:				Date:				
Vocabulary Building Worksheet – Level IV – Week 11D									
kic	kidneys mattress understood contact import export critical								
DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.									
1.	To under	rstand – to knov	w the meaning of s	something:		(understoo	d, contact)		
2.									
3.									
4.									
5.									
6.									
7. An extremely dangerous situation – a serious emergency : (contact, critical)									
	DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!								
8.	Let's ma	ike a new type o	of bird house and s	sell them to fore	eign countries:				
9.	She was	able to make so	ense of the compli	cated directions	and follow the	em perfectly: _			
10.									
11.	Let's bring foreign products into our country and sell them to the public:								
12.	. His health had worsened to the point that his kidneys and heart were failing fast:								
13.	. The bumble bee would have to do this first in order to sting you:								
14. I like sleeping on a bed that is made of coiled springs covered in soft cloth:									
FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.									
15.	I receive	ed an "A" on the	e long division ma	th test since I c	learly	how	to do it.		
16.	Please		your parents or	the phone so t	hey know when	re you are.			
17.	Our com	pany will manu	ıfacture new cars l	nere to	to	foreign countri	les for sale.		

His poor diet and health habits resulted in ______ health problems at a young age.

Our clothing store will ______ beautiful clothes from Asia to sell here in the U.S.

Breathing vapors from gasoline or chemical glues can cause serious health problems because the

_ become damaged and cannot adequately filter the blood of all poisons.

18.

19.

20.